Europe Since 1900
History 336

Dr. Charles G. Moffat – H/PS 6 – Office Hours  Posted or by Appointment

Text - James J. Sheehan – Where Have All the Soldiers Gone? : The Transformation of Modern Europe

Test: Outside Reading – Each student is required to read at least 1500 pages from books dealing with 20th century Europe. A reading list is provided in the syllabus. The readings will be reported on forms handed out by the professor. These reports are to be submitted in three installments of approximately 500 pages each. The dates will be February 17, March 15 and April 19. Failure to hand in your outside readings will adversely affect your grade.

Rationale for the Course: Europe since 1900, the last segment of the European History series of courses taught at Carson-Newman, is designed to provide American students with some sense of understanding of the role played by Europeans in the development of contemporary world history. Also, this course is intended to give the student some knowledge of the political-economic-intellectual-social background from which Europeans have formed their attitudes toward themselves, each other, and the world.

Course Outline and Assignments: (The student should refer to this outline for the reading assignments in the text. The material should be read before it is covered in class.)

I. Introduction

II. La Belle Epoque
   A. The Six Great Powers and the Alliance System. Pp. 3-56

III. World War I pp. 56-91
   A. Fighting the War
   B. The Home Front

Test

IV. The Peace of Paris 92-96
V. The Russian Revolution 88-90, 96-98
   A. March Revolution
   B. October Revolution
   C. War Communism
   D. The New Economic Policy
   E. Stalin and the Five Year Plans

VI. Europe Between the Wars 92-96, 98-118
   A. The Democracies and the New Society
   B. The Rise of Fascism
   C. Nazism
   D. The Crises of the “30’s and Appeasement

Test

VII. World War II 119-144
   A. Fighting the War
      1. Years of Axis Victory
      2. Axis Defeat

VIII. Victory and Disappointment: The Cold War 147-171
   A. Two New World Powers
   B. Beginning of European Cooperation
   C. End of European Empires

IX. The New Europe: Rebuilding and Prosperity 172-187
   A. The Civilian State
   B. Peace, Stability and Prosperity

X. The Soviet World after Stalin 187-197
   A. Co-existence
   B. Breakdown of Soviet Empire
   C. Collapse of Communism

XI. Europe at the End of the 20th Century – 198-227
   A. Chaos on Europe’s Frontiers
   B. Role of NATO
   C. European-US Tensions
   D. European Union?

Testing Procedure:

Your grade will be based on the results of three one-hour exams. Each test will cover approximately one-third of the material. The last exam
will be given at the time of the finals. These exams will be essay in form. A grade in the 90’s is an A, in the 80’s a B, in the 70’s a C, etc. If an exam is missed, the professor must be given an acceptable excuse before a makeup can be considered. The outside reading assignment is not formally graded, but good work on this project can and will influence the final grade. Poor work will have the opposite result.

Attendance Policy:

Attendance will be taken and recorded. If a student has an unacceptably high absence record, it will certainly affect his/her final grade in an adverse way. The professor reserves the right to adjust the final grade on the basis of demeanor or other significant factors.

In Addition:

Any student with a disability that might affect class activities should inform the professor and then contact the Coordinator for Students with Disabilities or the Director of the Life Directions Center.

Also:

If for any reason a student must miss a class, he or she will be held responsible for the material covered that day.